

Vidya Pratishthan's New Bal Vikas Mandir, Pimpli-Baramati.

Annual Curriculum Plan of Social Science-Geography and Economics for the academic year 2023-2024

Std IX A, B & C

Month	Topic	Learning Outcomes	Subject Enrichment Activity	Multiple Assessment
April 18 Days	Geography Chap-1			
	India-Size and Location	The students will be able to i) show the latitudinal and longitudinal extent of India in the World Map. ii) understand the land frontiers and water frontiers of India	The Students will trace the map of India and show the land frontiers, water frontiers and longitudinal and latitudinal extent.	
June 20 Days	Geography Chap -2			
	Physical Features of India			
	i) The Himalayan Mountains ii) The Northern Plain iii) The Peninsular Plateau iv) Indian Desert v) The Coastal Plains vi) The Islands	The students will be able to i) learn the geological history of formation of the landform ii) know why Himalayas is known as Young Mountain iii) know that Northern Plains are younger than Himalayas. iv) learn about Peninsular Plateau. v) understand the significance of Indian Islands and Coastal Plains		Map skills: The Students will trace the map of India and mark the Physical Divisions of India with the help of dough
	Economics Chap - 1			
	The Story of Village of Palampur	i) The Students will understand the strategies followed by the People of Palampur for farming and non-farming activities	Discuss with your parents about production and different production activities done in your locality and nearby rural and urban areas	

			and construct a table of farm production activities and non farm Production activities that can be started in your area	
July 21 Days	Chapter 3 Drainage	Students will be able to: i) learn about the Himalayan and Peninsular river system in India. ii) understand the formation of natural lakes and role of Rivers in the Economy .	Students will mark and label the important rivers and lakes in an outline map of India.	Project Work : Disaster Management

**Notebook Assessment  
Pre Mid (First week of July)**

August 23 Days	Economics Chapter 2 People as a Resource	Students will be able to i) understand the role of citizens in the development of a country and recognize how quality of population determines the growth of the Country		
	Chapter 4 Climate i) Climatic Controls ii) Factors affecting India's Climate iii) The Indian Monsoon iv) The Onset of the Monsoon & withdrawal	i) The students will be able to understand the different factors which influence climate of India.		
September 24 Days	Chapter 4 Climate i) the Seasons ii) Distribution of Rainfall iii) Monsoon as a Unifying Bond	ii) The Students will be able to understand how monsoon acts as a unifying factor for India and the rhythm of reversal of monsoon winds.	The Students will collect the photographs of typical rural houses and clothing of people from different regions in India and examine whether they reflect any relationship with the climatic condition and relief of the area.	

**Notebook Assessment**

**Mid Term(September last week)**

October 24 Days	Geography 5 Natural Vegetation and Wild life	The Students will realise the role of Flora and Fauna in the Ecosystem and the need of conservation and Individual's responsibility in doing so.	The students will collect the information about various endangered species	Students will trace the outline map of India and mark the types of vegetation found in India.
Novem ber 15 Days	Economics	The students will be able to compare the condition of Poverty in Urban and Rural India and Identify the measures taken by the Government to reduce poverty.		
Decemb er 18 Days	Geography Chapter 6 Population	i) The Students will be able to understand the size and distribution of population depends upon the Geography of the areas. ii) They will know about the National population policy of our Country.	The Students will find out the population, sex ratio and literacy rate of each state in India and plot it on a graph.	

**Notebook Assessment  
Post Mid Term(December Last week)**

January 25 Days	Economics Chapter 4 Food Security In India	The Students will be able to enlist the measures taken by the Indian Government to achieve self- sufficiency in food grains and recognize the importance of food security for a nation.	The students will find out the difference in the prices of the goods sold at ration shop with that of the prices of the goods sold at any other grocery shop.	
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Revision

Febru ary 23 Days	<b>Notebook Assessment</b>			
	<b>Annual Examination</b>			

